

MEDIA RELEASE

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Five WICHE states join SARA

Boulder, Colorado – Alaska, Colorado, Idaho, Nevada and Washington have been approved by the Western Interstate Commission for Higher Education (WICHE) as the first states in the compact's region to become members of the WICHE State Authorization Reciprocity Agreement (W-SARA). Combined, these states have 258 accredited higher education institutions. These states join Indiana and North Dakota, which were approved by the Midwestern Higher Education Compact (MHEC) in February and April, respectively. SARA is a nationwide initiative of states that will make distance education courses more accessible to students across state lines and make it easier for states to regulate and institutions to participate in interstate distance education. The effort is funded by a \$2.3 million grant from Lumina Foundation.

"Distance education is a major part of higher education today," remarked WICHE President David Longanecker. "Having states in our compact join SARA advances the initiative to benefit students with increased access to programs and provides better consumer protection in terms of complaint resolution. And as more states become members, the opportunities for institutions to benefit expand."

The SARA agreements are overseen by the National Council for State Authorization Reciprocity Agreements (NC-SARA) and are being implemented by the four regional higher education interstate compacts: the Midwestern Higher Education Compact (MHEC), the New England Board of Higher Education (NEBHE), the Southern Regional Education Board (SREB) and the Western Interstate Commission for Higher Education (WICHE). Once a state joins SARA, accredited degree-granting institutions in the state that offer distance education courses can seek approval to participate in SARA from their state. When approved, these institutions will be able to operate in other participating SARA states without seeking independent authorization. Participating in SARA is entirely voluntary for institutions, as it is for states.

"SARA allows states to focus on their home-state institutions, rather than on institutions from many other states," explained Marshall A. Hill, executive director of NC-SARA. "SARA can help expand educational offerings available to state residents and will significantly reduce costs for institutions that are active in online education, lessening this particular need to raise fees and thereby supporting affordability."

As of May 14, 2014, SARA-enabling legislation has passed in 16 states, legislation is pending in seven more and five states have determined that no legislation is needed to enable participation.

About NC-SARA, MHEC, NEBHE, SREB, WICHE and Lumina Foundation

The National Council for State Authorization Reciprocity Agreements (NC-SARA) is a voluntary, regional approach to state oversight of postsecondary distance education. The initiative is administered by the country's four regional higher education compacts (MHEC, NEBHE, SREB and WICHE) and overseen by NC-SARA. States and institutions that choose to participate agree to operate under common standards and procedures, providing a more uniform and less costly regulatory environment for institutions, more focused oversight responsibilities for states and better resolution of student complaints. www.nc-sara.org

The Midwestern Higher Education Compact is a nonprofit regional organization assisting Midwestern states in advancing higher education through interstate cooperation and resource sharing. MHEC seeks to fill its interstate mission through programs that expand postsecondary opportunity and success; promote innovative approaches to improving institutional and system productivity; improve affordability to students and states; and enhance connectivity between higher education and the workplace. Member states are: Illinois, Indiana, Iowa, Kansas, Michigan, Minnesota, Missouri, Nebraska, North Dakota, Ohio, South Dakota, and Wisconsin.

The New England Board of Higher Education promotes greater educational opportunities and services for the residents of New England. It works across the six New England states to engage and assist leaders in the assessment, development, and implementation of sound education practices and policies of regional significance; promote policies, programs, and best practices to assist the states in implementing important regional higher education policies; promote regional cooperation and programs that encourage the efficient use and sharing of educational resources; and provide leadership to strengthen the relationship between higher education and the economic well-being of New England. www.nebhe.org

The Southern Regional Education Board works with 16 member states to improve public education at every level, from pre-K through Ph.D. SREB is a nonprofit, nonpartisan organization headquartered in Atlanta. SREB states currently participate in SREB's Electronic Campus Regional Reciprocity Agreement, and SREB is working closely with SARA to expand reciprocity nationwide. Member states are Alabama, Arkansas, Delaware, Florida, Georgia, Kentucky, Louisiana, Maryland, Mississippi, North Carolina, Oklahoma, South Carolina, Tennessee, Texas, Virginia, and West Virginia. www.sreb.org

The Western Interstate Commission for Higher Education and its 16 members work collaboratively to expand educational access and excellence for all citizens of the West. By promoting innovation, cooperation, resource sharing, and sound public policy among states and institutions, WICHE strengthens higher education's contributions to the region's social, economic, and civic life. WICHE's members include: Alaska, Arizona, California, Colorado, Hawai'i, Idaho, Montana, Nevada, New Mexico, North Dakota, Oregon, South Dakota, Utah, Washington, Wyoming, and the Commonwealth of the Northern Mariana Islands (the first of the U.S. Pacific territories and freely associated states to participate). www.wiche.edu

Lumina Foundation is an independent, private foundation committed to increasing the proportion of Americans with high-quality degrees, certificates and other credentials to 60 percent by 2025. Lumina's outcomes-based approach focuses on helping to design and build an accessible, responsive and accountable higher education system while fostering a national sense of urgency for action to achieve Goal 2025. For more information logon to www.luminafoundation.org.