NC-SARA Data Reporting Webinar

Fall 2020 Distance Education Enrollment & 2020 Out-of-State Learning Placements

March 11, 2021

Countdown to Start:

10:00
Webinar Guidance

Please use the Question and Answer feature for questions.

The Closed Caption option is available.

The webinar will be recorded.

This presentation and any other resources referenced will be available next week to all who registered, and will be posted on the NC-SARA website.
Welcome from NC-SARA's CEO and President Dr. Lori Williams
Presenters

Marianne Boeke, Ph.D.
Senior Director for Research and State Support

Rachel Christeson, Ph.D.
Assistant Director for Research and Data Analysis

Terri Taylor Straut, MBA
CEO & Solution Architect
Ascension Consulting Group
Agenda

NC-SARA Data Update
• Change in Nomenclature used for Reporting Periods
• Website Changes

2019 Data Overview

Data Reporting Resources
• What’s Notable for 2020 Reporting

Distance Education Enrollment Reporting
• Questions on Enrollment Reporting

OOSLP Reporting
• Questions on Enrollment Reporting

What’s Next?
NC-SARA Data Update
Change in Nomenclature Used for Reporting

Beginning with the NC-SARA Data Report published in December 2020, NC-SARA changed the nomenclature used for reporting periods.

The change was made so that the title of the reports and references to dates are reflective of the data.

• *This seemed particularly important in preparation for talking about 2020 data reported in 2021.*
Website Changes

**Why is NC-SARA's Data Collection Important?**
Collecting, reporting, and analyzing data about the interstate delivery of distance education are important parts of NC-SARA's mission. Data collection and reporting help measure the impact of SARA.

- **Distance Education Enrollments:** Within the distance education enrollment report, the data helps answer the question of which institutions are enrolling distance education students and where those students are located.

- **Out-of-State Learning Placements:** For the out-of-state learning placement report, the data is helping us to understand how many students are participating in out-of-state learning activities covered by SARA and how those activities span various program areas.

The reports that NC-SARA produces yearly on these topics are available for public consumption, as is the raw data.

**NC-SARA Data Report**
We are pleased to share the NC-SARA Data Report, which shares distance education enrollment data from SARA participating institutions from fall 2019, and out-of-state learning placements (OOSLP) for the 2019 calendar year.

- Click [here](#) for the Data Report Executive Summary Infographic
- Click [here](#) for the Data Report
Gratitude for Reporting During Pandemic
2019 Data Reporting in 2020
NC-SARA’s fifth annual distance education enrollment report and dataset analyzes the last available data on distance education enrollment before the COVID-19 pandemic forced a fundamental shift in the delivery of higher education across America.

**FAST FACTS: ABOUT THE NC-SARA DATA REPORT**

- **2,088**: Data was collected from 2,088 SARA participating institutions.
- **349,930**: The number of OOSLPs reported for calendar year 2019 increased 45.8% over 2018 (239,955).
- **2019**: Out-of-State Learning Placement (OOSLP) data is for calendar year 2019.

Link to Data Report: [https://nc-sara.org/data](https://nc-sara.org/data)
NUMBER OF SARA PARTICIPATING INSTITUTIONS REPORTING ENROLLMENT DATA

<table>
<thead>
<tr>
<th>Year</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>2,088</td>
</tr>
<tr>
<td>2018</td>
<td>1,960</td>
</tr>
<tr>
<td>2017</td>
<td>1,791</td>
</tr>
<tr>
<td>2016</td>
<td>1,477</td>
</tr>
<tr>
<td>2015</td>
<td>846</td>
</tr>
</tbody>
</table>

DISTANCE EDUCATION ENROLLMENT: FALL 2019 VS FALL 2018

3,016,944

Total distance education enrollment reported in fall 2019 was 3,016,944, up 7.5% from fall 2018 (2,806,382).

BREAKDOWN OF DISTANCE EDUCATION ENROLLMENT BY SECTOR

- **Public Institutions**: 52.7%
- **For-Profit Institutions**: 16.7%
- **Non-Profit Institutions**: 30.6%

OUT-OF-STATE LEARNING PLACEMENTS (OOSLP)

The largest Out-of-State Learning Placements were in healthcare-related programs (52.8%), followed by education (10.9%), and business (5.9%). The remaining 30.4% of learning placements were in a variety of fields, such as engineering and social sciences.

52.8% Health Professions
10.9% Education
5.9% Business
30.4% Variety of Fields

View the full NC-SARA Data Report at www.nc-sara.org.
Data Reporting Resources
Data Reporting Resources

Institutional Data Reporting

All the materials institutions need to report for the upcoming year.

Data Reporting


Resources:
- NC-SARA Data Reporting Handbook for Institutions
- Sample Placement Reporting Matrix
- 2021 Data Sharing Agreement
- Trainings and webinars - March 11, 2021

NC-SARA Data Reporting Webpage

https://nc-sara.org/institutional-data-reporting
What's New and Notable for 2020 Reporting?

Follow IPEDS Guidance on reporting Remote Learning.
• Report to NC-SARA as you do for IPEDS.

Report All OOSLP Activities.
• If the learning placements were started, but not completed, please report them.
• Do not report virtual learning placements, as has been the case.

Coming in 2022:
Branch campus reporting will be mandatory.
Communication About Data Reporting

Determine **Who** will coordinate reporting internally.

**All** active SARA contacts will receive emails:

- Notification on May 15 that the survey is open.
- Reminders during the reporting window.
- Confirmations when the surveys are submitted.
Distance Education Enrollment Data Reporting
Reporting Requirements of NC-SARA & IPEDS EF

NC-SARA Data
- EDE Disaggregated by State
- Out-of-State Learning Placements

IPEDS Fall Enrollment (EF)
- Distance Education
  - All Students Enrolled
  - EDE
  - Some But Not All DE
  - No Distance Ed

"Exclusively in Distance Education" Courses (EDE)
Distance Education Enrollment Reporting

Four general points of guidance:

1. Report distance education enrollments as you do to IPEDS in the EF report;
2. Enlist the help of the person who does your institution’s reporting to IPEDS (because they are intimately familiar with the world according to IPEDS);
3. If in doubt, use your best professional judgment, exercised within the spirit and intent of SARA; and
4. Read the NC-SARA Data Sharing Agreement. The person who submits the data needs to agree to the terms.
Distance Education Enrollment Reporting

Two Online Survey Tabs

There are 2 Options to Save the Data
✓ Save and Return
✓ Save and Submit
Distance Education Enrollment Reporting

SARA State Enrollment Reporting

NOTE: Starting this year this is an option to quickly report zero Distance Education Enrollments
Distance Education Enrollment Reporting

Non-SARA State Enrollment Reporting

The survey form automatically tallies your reported enrollment.
Distance Education Enrollment Reporting

Comments Field

NOTE:
Please do **not** use this field to ask questions or update your institution's contact information.

Instead: Please use this field to explain anomalies in your data or provide context for your reported distance education enrollment data.
Distance Education Enrollment Reporting

Confirmation and Authorization

NOTE:
If you need to make a change once you’ve submitted data, email data@NC-SARA.org
Questions Regarding Enrollment Reporting
Out-Of-State Learning Placement (OOSLP) Data Reporting
OOSLP Reporting

Learning Placement Examples:

• Clinical Rotations
• Student Teaching
• Internships

• Report on-ground and online student OOSLP.

• OOSLP does NOT include in-state placements.
Classification of Instructional Programs (CIP) provides a taxonomic scheme that supports the accurate tracking, assessment, and reporting of fields of study and program completion activity.

- Use the new 2020 CIP Codes for reporting.
- NC-SARA uses the 47 two-digit CIP codes that represent program areas.
OOSLP Reporting: CIP Code Examples
OOSLP Reporting

Where are these numbers kept on campus?

- In the academic departments that have learning placements.
- Start with Institutional Research.

Document your approach to ensure consistency each year.
Criteria for Inclusion in OOSLP Reporting

2. The placement is outside the home state of the SARA institution.
3. The placement involves the physical presence of the student at the out-of-state location(s).
4. One or more of the following is true:
   a. The placement is an activity required for degree completion.
   b. The placement is an activity required for professional licensure.
   c. The placement is offered for credit.
   d. The placement is offered for a fee.

Placements that meet the above criteria should be reported as follows:
- Disaggregate by two-digit CIP code;
- Disaggregate by the state in which the placement was made.
Three University of Texas at El Paso (UTEP) nursing students each do a single clinical rotation at each of two hospitals in Las Cruces, New Mexico, and one rotation at a hospital in Phoenix, Arizona.

- UTEP would report three placements in New Mexico and three placements in Arizona, all under CIP code 51, Health Professions and Related Programs.
OOSLP Reporting Example #2

A student at University of Colorado at Denver participated in an OOSLP in spring 2020 under CIP code 13 in Arkansas; this same student then participated in another OOSLP in fall 2020 under CIP code 46 in Washington.

- UCD would report **two** placements, one in each state. If both learning placements were in the same state, both placements would be reported, one under each CIP Code.
OOSLP: Initial Reporting Screen

NOTE:
If there are no OOSLP to report, use the check box at the top of the form to report zero.
OOSLP Reporting: OOSLP Data Entry

Use 'Add another CIP/State' to expand the online form to enter all OOSLP data.
OOSLP Reporting

Comments Field

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Please do not use this field to ask questions or update your institution’s contact information.

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OOSLP Reporting

Confirmation and Authorization

NOTE:

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Frequently Asked Questions

What if my institution doesn't report to IPEDS?

➤ Report as if you do.

How do we report Military Students?

➤ Report *where* they are taking the course.

What definition of “distance education” should we use?

➤ Use IPEDS' definitions.

How do we handle “remote learning” as a result of the COVID-19 pandemic?

➤ Use the IPEDS guidance and report to NC-SARA as you did in your EF IPEDS reporting.

Questions Regarding OOSLP Reporting
What's Next?
What's Next?

1. Remote Learning Survey is coming
   • Email coming in April with more details.
   • Survey will be launched at the end of June.

2. Validating Data
   • Double-check your own data for consistency
   • NC-SARA will reach out if data is wildly different from prior years.

Data reporting window is May 15 – June 15, 2021
Thank You!

CONTACT US!
For questions about data reporting, please email: data@nc-sara.org
NC-SARA Website: www.nc-sara.org

https://www.linkedin.com/company/nc-sara
@NCSARA_News