SARA Short: Fun with Data

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Agenda

• SARA Data
  • Why do we collect data?
  • What data do we collect?
  • Where is the SARA data?
• What’s Next for SARA Data Reporting
• Institutional Perspective - University of Mississippi
  • Ole Miss
  • How to use the data
NC-SARA Data Reporting
Collecting, reporting, and analyzing data about the interstate delivery of distance education are important parts of NC-SARA's mission.

**SARA is a Negotiated Compromise**
- States collected data prior to SARA

**Data collection and reporting help measure the impact of SARA**
- Distance Education Enrollments: Within the distance education enrollment report, the data helps answer the question of which institutions are enrolling distance education students and where those students are located.

- Out-of-State Learning Placements: For the out-of-state learning placement report, the data is helping us to understand how many students are participating in out-of-state learning activities covered by SARA and how those activities span various program areas.
SARA Data – what data do we collect?

Distance Education Enrollment and Out-of-State Learning Placements

Distance Education Enrollment:

- Institutions report their exclusively distance education enrollments
- Report enrollments as you do to IPEDS (Fall EF report)
- Disaggregated by state
- Report the Fall Snapshot of data
- “Location” is the state, territory or district where the student is located while receiving the instruction and does not refer to the student's official state of residence.
Distance Education Enrollments

IPEDS Fall Enrollment (EF Report)
Data are collected for:

- All students enrolled for credit should be reported.
- Full- and part-time students.
- Undergraduate and graduate students.
- Hybrid courses are not considered by IPEDS as distance education.
Out-of-State Learning Placements

Learning Placement Examples:
- Clinical Rotations
- Student Teaching
- Internships

Out-of-State Learning Placements (OOSLP) Collection:
- Report on-ground and online student OOSLP
- Use the OOSLP Criteria
- Report for the calendar year
- OOSLP does NOT include In-State
- Document your approach to ensure consistency each year
- If in doubt, use your best professional judgment – exercised within the spirit and intent of SARA.
SARA Data – where is the SARA data?

NC-SARA Website: https://nc-sara.org/

- **Institutional Data Reporting** – Resources for collecting and reporting SARA data
- **Data Files** – The raw data and the web version of the data
- **Archived Data Reports** – Past year reports

**Data Files**

DISTANCE EDUCATION ENROLLMENT DATA ▶

OUT-OF-STATE LEARNING PLACEMENT DATA ▶

COMPLAINT REPORTS ▶

**Archived Data Reports**

Click [here](https://nc-sara.org/) for the 2019 NC-SARA Annual Data Report
Click [here](https://nc-sara.org/) for the 2018 NC-SARA Annual Data Report
Click [here](https://nc-sara.org/) for the 2017 NC-SARA Annual Data Report
Click [here](https://nc-sara.org/) for the 2016 NC-SARA Annual Data Report
What's Next

Remote Learning Survey:
• Context to COVID-19 data
• Survey will launch at the beginning of July 2021

Validating Data:
• Double-check your own data for consistency
• NC-SARA will reach out if data is wildly different from prior years

Making Data More Useable:
• Working on State Level Data sheets
• Graphs, tables, & better definitions, etc.

Next Steps:
• Late Fall 2021 – Institutional & SPE Survey on Data Reporting
NC-SARA Data Reporting – An Institutional Perspective
Data is our Friend

Inventory of Supervised Field Experiences

• Focus Group Results
  • Sharing information across campus
  • #of clock hours; Site selection; Deliverables
• Format varied widely depending on accreditation requirements
Out-of-State Learning Placements

Survey of Internships at the University of Mississippi: 2017 - 2018

Minimum Number of Clock Hours to receive 3 Academic Credit Hours

Placement Site Selection

Is the Course Required for Degree Completion?
Out-of-State Learning Placements

The mission of the Internship Coordinators Network (ICN) is to advance internship implementation through campus and community partnerships at the University of Mississippi (UM). ICN is inclusive of diverse university stakeholders (faculty, staff, administrators, and employers) and works to examine scholarship and best-practices to improve and expand internships as a high-impact student engagement at UM.

The University of Mississippi Internship Coordinators Network presents:

ERICA MCKINLEY

University of Mississippi's Chief Legal Officer will be on-hand to discuss legal issues surrounding internships.
Out-of-State Learning Placements

Institutional Reporting
Out-of-State Learning Placements

Institutional Reporting
Out-of-State Learning Placements

Community Engagement
Give Pulse

Pilot of Courses w/ Internships
Out-of-State Learning Placements

Community Engagement
Give Pulse

Pilot of Courses w/ Internships

<table>
<thead>
<tr>
<th>Class</th>
<th>Students</th>
<th>Hours</th>
<th>Impacts</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJ490: Criminal Justice Internship Course</td>
<td>32</td>
<td>2843.40</td>
<td>177</td>
</tr>
</tbody>
</table>

Anne Klinge

CJ 490, the Criminal Justice internship course is offered during the fall, spring and full summer semesters. While enrolled in this course students can earn 3 - 6 college credit hours, and gain work experience while network with professionals in their field. Criminal Justice majors may c...
Out-of-State Learning Placements
Distance Education Reporting

IPEDS and Institutional Reporting

![Image of IPEDS and Institutional Reporting]

<table>
<thead>
<tr>
<th>Enrollment as of the institution's official fall reporting date or as of October 18, 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Undergraduate Students</strong></td>
</tr>
<tr>
<td>Degree/certificate-seeking</td>
</tr>
<tr>
<td>Non-degree/non-certificate-seeking</td>
</tr>
<tr>
<td><strong>Graduate Students</strong></td>
</tr>
<tr>
<td>Enrolled exclusively in distance education courses</td>
</tr>
<tr>
<td>Enrolled in at least one but not all distance education courses</td>
</tr>
<tr>
<td>Not enrolled in any distance education courses</td>
</tr>
<tr>
<td>Total (from prior part A screens)</td>
</tr>
</tbody>
</table>
Distance Education Reporting

CHECK OUT SAN SATIONAL AWARD WINNERS
https://wcetsan.wiche.edu/resources/sansational-awards
Questions and Discussion