



# NC-SARA DATA REPORTING FACT SHEET

## Purpose of Fact Sheet

This fact sheet provides institutional personnel a summary of required data reporting for institutions participating in the State Authorization Reciprocity Agreements (SARA).

## What is SARA?

State Authorization Reciprocity Agreements (SARA) is an **agreement** amongst member states, districts, and territories that establishes comparable national standards and streamlines regulations, fees, and approvals for institutions offering interstate distance education programs. More than 2,400 institutions in 49 member states, the District of Columbia, Puerto Rico, and the U.S. Virgin Islands all voluntarily participate in SARA.

## What is NC-SARA?

The National Council for State Authorization Reciprocity Agreements (NC-SARA) is a private nonprofit **organization** [501(c)(3)] that in partnership with the four regional compacts coordinates the implementation of SARA nationally. NC-SARA supports, facilitates, and serves the regional compacts, the regional steering committees, the State Portal Entities, and SARA participating institutions. The administration of the annual data reporting process is a function of NC-SARA.

## Why does NC-SARA collect these data?

Collecting, reporting, and analyzing data about the interstate delivery of distance education are important parts of NC-SARA's mission. Data collection and reporting help measure the impact of SARA and track changes over time. NC-SARA publishes data through the [NC-SARA Data Dashboards](#), which include all data reported to NC-SARA since data reporting was required for 2015 data in the spring of 2016.

## What data are reported?

- 1) **Exclusively Distance Education Enrollment (EDEE):** SARA-participating institutions must annually report the number of students engaged exclusively in distance education who are enrolled at the institution. The EDEE data **must be disaggregated by state, territory, or district** where the learning takes place. These EDEE data need to include both degree and non-degree for-credit courses.

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**About SARA Fact Sheets:** When institutions participate in SARA, they agree to a set of compliance requirements as detailed in the [SARA Policy Manual](#). SARA Fact Sheets are intended to help institution personnel understand a particular requirement to help them maintain compliance, communicate with colleagues regarding SARA requirements, and explain the requirement to students and other stakeholders. Institutions should always check for any state-specific requirements with their [SARA State Portal Entity](#).

- For EDEE reporting, institutions should report the same exclusively distance education data they reported for IPEDS' EF reporting but *disaggregate the data by state*. If the institution does not report to IPEDS, use the IPEDS' guidelines to report to NC-SARA.

2) **Out-of-State Learning Placements (OOSLP):** Institutions participating in SARA must also annually report to NC-SARA the number of their students engaged in certain OOSLP activities, such as clinical rotations, internships, student teaching, etc., disaggregated by state and two-digit Classification of Instructional Programs (CIP) codes as assigned by the U.S. Department of Education.

### Where can I learn more?

NC-SARA's webpage titled [Institution Directions for Data Reporting](#) is the one-stop shop for data reporting directions and resources, including:

- NC-SARA Data Reporting Handbook
- Data Sharing Agreement
- Foundations of NC-SARA Annual Data Reporting online course
- How-to videos and webinar recordings
- Other resources

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