

# NC-SARA Strategy Committee Mission Statement Version History

MHEC • NEBHE • SREB • WICHE

### NC-SARA Mission Statement (2016)

The National Council for State Authorization Reciprocity Agreements is committed to supporting the establishment of an effective and efficient state-level reciprocity process that will allow students across the country to enjoy increased access to higher education opportunities and will reflect the core aims of efficiently ensuring quality programs and consumer protection in a rapidly changing education landscape.

#### NC-SARA shall achieve its mission by:

- Promoting and advancing efforts to ensure inter-regional alignment on core elements and requirements of State Authorization Reciprocity Agreements (SARA), while also maintaining a limited role within the overall governance of SARA;
- Representing the full spectrum of stakeholders in the higher education community, including all institutional sectors (including, but not limited to, large- and small-scale distance education providers), regional and national accreditations agencies and state officials, including state regulators, and state higher education executive officers.
- Building public awareness of and support for SARA through regular communications to the field;
- Serving as a forum for the higher education community at large to address concerns and questions as they arise.

### **NC-SARA Mission Statement (2019)**

The National Council for State Authorization Reciprocity Agreements, in collaboration with the four regional higher education compacts, was established to develop and implement an effective and efficient reciprocal state-level authorization process for postsecondary distance education. Its mission is to provide broad access to postsecondary education opportunities to students across the country, to increase the quality and value of higher learning credentials earned via distance education and to assure students are well served in a rapidly changing education landscape.

#### NC-SARA strives to achieve its mission by:

- Promoting and advancing efforts to ensure inter-regional alignment on core elements and requirements of State Authorization Reciprocity Agreements (SARA).
- Working collaboratively with the full spectrum of stakeholders in the higher education community, including but not limited to, large- and small-scale distance education providers, regional and national accreditations agencies, elected state officials, state regulators, and state higher education executive officers.
- Building public awareness of and support for SARA through regular communications to students, states, accreditors and institutions.
- Participating actively in cooperative efforts of states and the larger higher education community to improve service to students and the nation through distance education.

## **Current NC-SARA Mission Statement**

NC-SARA's mission is:

- To provide broad access to postsecondary education opportunities to students across the country
- To increase the quality and value of higher learning credentials earned via distance education; and
- To ensure students are well served in a rapidly changing education landscape.

NC-SARA strives to achieve its mission in several ways. First and foremost, we work to promote and advance inter-regional alignment on core elements and requirements of State Authorization Reciprocity Agreements. This is instrumental to our efforts to expand quality postsecondary distance learning opportunities nationwide.

We also recognize the importance of collaborating with the full spectrum of stakeholders in the higher education community, including large- and small-scale distance education providers, institution accreditation agencies, elected state officials, state regulators, and state higher education executive officers. Through this collaboration, we also identify opportunities to participate in cooperative efforts of states and the larger higher education community to improve service to students and the nation through distance education.

Finally, we prioritize building public awareness of and support for SARA through regular communications to students, states, accreditors, institutional leaders, and other stakeholders. It's important to consistently communicate the value and importance of SARA directly to those who benefit from these agreements.